

豊川高等学校

令和7年度 一般入学者選抜試験問題

英語

試験時間 40分

「解答はじめ」の指示があるまで、この問題冊子の中を見てはいけません。

【注意事項】

- この試験は、すべてマークシート方式です。
- 問題冊子の中に、解答用紙があります。試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れなどに気付いた場合は、手をあげて監督者に知らせなさい。
- マークシート記入上の注意
 - マークはHBの黒鉛筆で、(例1)の良い例のように枠の中をぬりつぶしなさい。
 - 受験番号は、(例2)に従って記入し、それぞれの番号をマークしなさい。

(例1) マークのしかた

良い例	
悪い例	

(例2) 受験番号 1202の場合

受験番号			
1	2	0	2

- 解答の記入方法は、たとえば

ア

 と表示のある問いに対して②と解答する場合には、下の例のようにマークしなさい。

問	マーク解答欄								
ア									

- 訂正するときは、プラスチック製消しゴムできれいに消し、マークシート上に消しくずを残してはいけません。
- 「解答やめ」の指示で記入をやめ、筆記用具を机上に置きなさい。
 - 「解答用紙」だけを監督者が回収します。指示があるまで着席していなさい。

問題は次のページから始まります。

I これから放送される英文を聞き、それぞれの問いの答えとして最も適当なものを、選択肢の中から選びなさい。英文と質問文は2度読まれます。また、放送中にメモをとってもかまいません。

解答は、それぞれ解答欄 から にマークしなさい。

(1) 会話を聞き、質問の答えとして最も適当なものを選びなさい。

- ① 13 students.
- ② 17 students.
- ③ 21 students.
- ④ 30 students.

(2) 会話を聞き、それに続く応答として最も適当なものを選びなさい。

- ① Let's see.
- ② My pleasure.
- ③ Guess what!
- ④ Oh, my goodness!

(3) 会話を聞き、質問の答えとして最も適当なものを選びなさい。

- ① A ② B ③ C ④ D ⑤ E ⑥ F

		A	C
		B	D
← Aoba Convenience Store			E
			F

II これから放送される英文を聞き、下の表にあてはめるのに最も適当なものを、①から⑦の中から選びなさい。英文は2度読まれます。また、放送中にメモをとってもかまいません。

解答は、それぞれ解答欄 から にマークしなさい。

① 4 ② 5 ③ 6 ④ 7 ⑤ 8 ⑥ 9 ⑦ 10

Green Museum	
Time	
On weekdays	9:00 a.m. — <input type="text" value="エ"/> :00 p.m.
On weekends	8:30 a.m. — <input type="text" value="オ"/> :00 p.m.
Ticket price	
General people	<input type="text" value="カ"/> dollars
Students	5 dollars

Ⅲ カッコ内の語句を意味が通るように並べ替えたときに、3番目と6番目に来る組み合わせとして最も適当なものを選びなさい。なお、文頭に来る単語も小文字にしてあります。

解答は、それぞれ解答欄 から にマークしなさい。

(1) 彼女は川で泳ぐことがこわくありません。

She (ア not イ a ウ river エ to オ is カ in キ afraid
ク swim).

- ① アーカ ② エーカ ③ キーカ ④ キーク ⑤ クーカ

(2) 彼は絶滅の危機にさらされている動物についてのレポートを書きました。

He wrote the report (ア of イ in ウ which エ danger オ related
カ are キ to ク animals) extinction.

- ① ウーキ ② カーイ ③ クーア ④ クーイ ⑤ クーキ

(3) 彼女も私も常に同じ種類の映画を楽しむわけではありません。

She and I (ア always イ same ウ types エ the オ do カ enjoy
キ of ク not) movies.

- ① アーイ ② アーエ ③ カーウ ④ カーエ ⑤ クーイ

(4) 私は先週あなたが私に作ってくれたカレーを食べたいです。

(ア eating イ like ウ made エ you オ feel カ me キ I
ク the curry) last week.

- ① アーウ ② アーエ ③ イーウ ④ イーエ ⑤ オーエ

(5) あなたはなぜメグがその言葉を聞いて怒ったのかわかりますか。

Do you know (ア angry イ to ウ word エ Meg オ the カ was
キ hear ク why)?

- ① エーイ ② エーキ ③ カーイ ④ カーウ ⑤ カーキ

(6) 私は彼にその荷物を運ぶのを手伝ってほしいです。

(ア to イ I ウ me エ want オ the luggage カ help キ carry
ク him).

- ① アーウ ② アーキ ③ クーア ④ クーウ ⑤ クーキ

(7) サッカーをしているあの少年は泣き出しそうです。

(ア playing イ cry ウ soccer エ that オ about カ boy キ to
ク is).

- ① アーオ ② ウーオ ③ オーウ ④ クーイ ⑤ クーオ

問題は次のページから始まります。

IV 次の広告を読み, (1), (2)の質問に対する答えとして最も適当なものを, ①から④の中から選びなさい。

解答は, それぞれ解答欄 から にマークしなさい。

Hikari Cafe

Cake Menu (All prices include tax.)

・ Chocolate Cake	700 yen
・ Cheese Cake	600 yen
・ Apple Cake	500 yen
・ Orange Cake	400 yen

Drink Menu (All prices include tax.)

・ Coffee	Small: 300 yen	Medium: 400 yen	Large: 500 yen
・ Tea	Small: 400 yen	Medium: 500 yen	Large: 600 yen

Point Card

- ・ You can get one point for every 500 yen when you order.
- ・ You can get double points on the 1st, 11th, 21st, and 31st of every month.
- ・ If you collect 20 points, you can get a 10% discount ticket.
 - ※ You can use the 10% discount ticket for all items.
 - ※ You can use one 10% discount ticket only once.
 - ※ The expiration date for the 10% discount ticket is three months.

(注) tax 消費税 order (～) (～を) 注文する double 2倍の
discount 割引 item 商品 expiration date 利用期限

(1) Who will pay the most?

セ

- ① A woman who ordered three pieces of chocolate cake and two pieces of orange cake, and used the 10% discount ticket.
- ② A man who ordered three pieces of orange cake, one piece of apple cake, and one piece of cheese cake.
- ③ A man who ordered one piece of chocolate cake, one piece of orange cake, and a large tea, and used the 10% discount ticket.
- ④ A woman who ordered three pieces of cheese cake, two pieces of orange cake, and used the 10% discount ticket.

(2) Which is true about Hikari Cafe?

ソ

- ① Orange cakes are the most expensive of all four cakes at Hikari Cafe.
- ② The medium size coffee is more expensive than the medium size tea.
- ③ If people spend 1,500 yen at Hikari Cafe on April 21, they can get 6 points.
- ④ If people get a 10% discount ticket on April 1, they can use it on August 1.

V 次の会話文と資料を読み、それぞれの問いの答えとして最も適当なものを、選択肢の中から選びなさい。右の資料はトーナメント表 (Tournament chart) を表しています。

解答は、それぞれ解答欄 タ から ツ にマークしなさい。

Ms. White is a new ALT who arrived at Kita High School today. During the lunchtime, one of her students, Shoma, is looking at a tournament chart on the corridor wall.

Ms. White : Hello.

Shoma : Hello, Ms. White. Nice to meet you. I'm Shoma. I'm in Class 1A.

Ms. White : Nice to meet you, too, Shoma. I'll visit your class tomorrow because I'll have the English class with your class every Thursday.

Shoma : Wow! I can't wait!

Ms. White : Great. Well, what's this tournament chart for?

Shoma : It's the chart for the baseball tournament we had yesterday. Every June, our school holds an event called the Ball Sports Festival. During the festival, students from each class compete against students from different classes in ball sports such as baseball, basketball, soccer, and volleyball.

Ms. White : Sounds exciting! You played in the baseball game, right?

Shoma : That's right.

Ms. White : Are you on a baseball team?

Shoma : No. I'm on a basketball team. Actually, at the Ball Sports Festival, students can't play the sports they usually play. For example, members of the baseball team can't play in baseball games during the Ball Sports Festival. Members of the volleyball team can't play volleyball, either.

Ms. White : I see. Did you have a good time?

Shoma : Yes. We couldn't win the game against Class 1G, but we won the one against Class 1D.

Ms. White : Nice. Well, so Class 1G won the championship.

Shoma : Right. The championship game between Class 1B and Class 1G was exciting. My best friend is in Class 1B, so I wanted his class to win the championship.

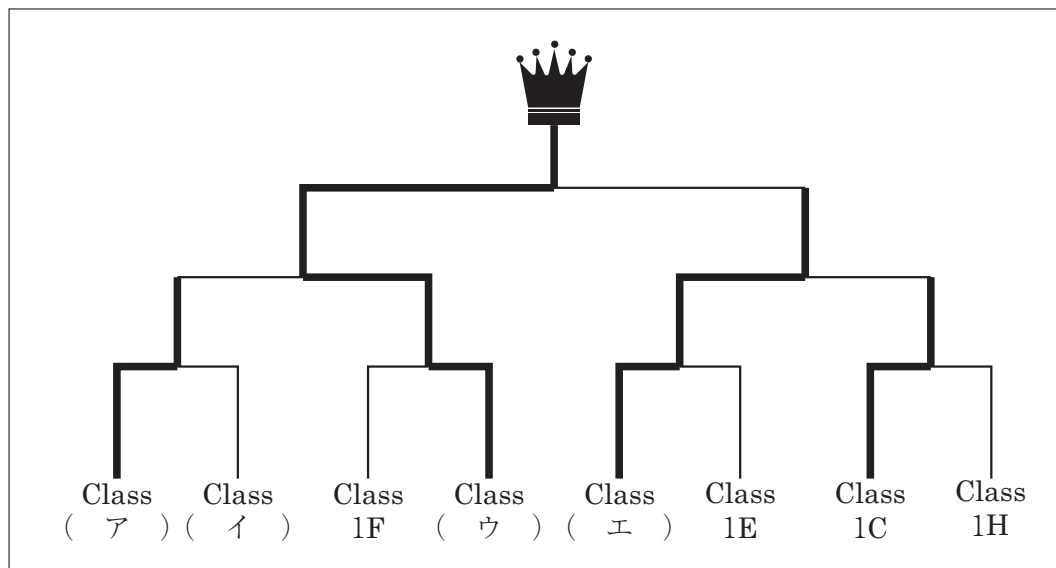
Ms. White : Oh, did he play in baseball games, too?

Shoma : No. He's on the baseball team, . He played in soccer games.

Ms. White : I see.

(注) corridor 廊下 球技 compete 競う

Tournament chart



(1) 北高校で球技大会(the Ball Sports Festival)は、いつ開催されましたか。最も適当なものを選びなさい。

タ

- ① Last Monday. ② Last Tuesday.
③ Last Wednesday. ④ Last Thursday.

(2) トーナメント表の(ア)～(エ)に入るものの組み合わせとして最も適当なものを選びなさい。

チ

- ① ア 1A イ 1B ウ 1D エ 1G
② ア 1A イ 1D ウ 1B エ 1G
③ ア 1A イ 1D ウ 1G エ 1B
④ ア 1A イ 1G ウ 1B エ 1D
⑤ ア 1B イ 1A ウ 1D エ 1G
⑥ ア 1D イ 1A ウ 1G エ 1B
⑦ ア 1D イ 1B ウ 1G エ 1A

(3) 会話中の□に入るものとして最も適当なものを選びなさい。

ツ

- ① so he played baseball there ② but his volleyball team did well
③ but he joined them ④ so he couldn't do that

Ⅵ 次の物語を読んで、それぞれの問いの答えとして最も適当なものを、選択肢の中から選びなさい。

解答は、それぞれ解答欄 テ から ヌ にマークしなさい。

Asami is in the SDGs club at high school. The members meet in Room A every Monday and Friday after school for their club activities. One Friday in September, their leader, Shigeru, asked everyone to think of ideas for the school festival and share them at the next meeting. Last year, they collected money for poor children, so he also told the members to show different ideas this year. A

At the next Monday meeting, the members shared their ideas. Asami said, “How about making a presentation about fair trade to let many students know about it?” One member, Yusuke, asked, “Fair trade?” Asami explained, “Yes. Many farmers in poor countries work in tough environments and get very little money. Fair trade supports (1)them. It ensures that those farmers get fair wages and work in good conditions. Products created under fair trade are sold, so by buying these products, we can help those farmers.” All the members agreed with Asami’s idea. Another member, Hiromi, said, “Moreover, what about selling products created under fair trade at the festival?” B Everyone agreed with this idea, too. The members were divided into two groups. One group prepared for the presentation, and the other group prepared to sell fair trade products. Asami worked as a member of the presentation group.

The school festival was held on November 10. The members of the SDGs club made a presentation in the gym, and many people listened carefully. At the end of the presentation, Asami said that the members were selling fair trade products in Room A. C

After the school festival, Shigeru said, “I’m glad that many people who didn’t know about fair trade learned about it through our work and started thinking about it. However, it’s also important for us to あ our work even after the festival.” The other members agreed and began thinking about ways to keep working on the problem of fair trade.

The members shared many good ideas, but they finally decided to do two things. D The first was to ask the school to put a donation box in the teachers’ room to collect money for fair trade groups. The second was to ask the school to include (2)ingredients produced under fair trade in school lunches. The members hope their efforts will influence the problem of fair trade.

(注) fair trade フェアトレード farmer 農家 ensure(s)～ ～を保証する
fair wage 公正な賃金 sold sell の過去分詞 agree with ～ ～に賛成する
divide into ～ ～に分ける donation 寄付金

(1) You should put the sentence “As a result, many people went there and bought these products.” in .

- ① ② ③ ④

(2) The word (1)them shows .

- ① students living in poor countries
② farmers earning a lot of money
③ customers of fair trade products
④ people working in unfair conditions

(3) The word you should put in is .

- ① decrease ② ban ③ continue ④ wrap

(4) The word (2)ingredients means .

- ① foods used in dishes
② candles used for decorating
③ facilities used for cooking
④ devices used for diving

(5) Which two sentences are not true about the story?

- a. The members of the SDGs club meet twice a week for their club activities.
b. Asami is in the SDGs club at her high school, and she is the club leader.
c. The members of the SDGs club collected donation for poor children last year.
d. Yusuke learned about fair trade from Asami at the meeting on Monday.
e. Asami prepared for the presentation about fair trade before the school festival.
f. Many people listened to the presentation made by the SDGs club at the school festival.
g. The school festival of Asami’s high school was held in October and she had a good time.

- ① a と c ② a と d ③ b と e ④ b と g
⑤ c と e ⑥ d と f ⑦ f と g

